

1. TITLE OF THE CERTIFICATE (CZ)⁽¹⁾

**Vysvědčení o maturitní zkoušce z oboru vzdělání:
82-41-M/11 Design interiéru (denní studium)**

⁽¹⁾ In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE⁽²⁾

**Maturita Certificate in:
82-41-M/11 Interior Design (full-time study)**

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

Vocational competences:

- use knowledge of the historical development and current trends in visual culture and interior design;
- understand the processes of design solutions and apply them in its activities;
- use arts and expressive possibilities of materials and implementation of technological processes;
- apply the technology, production and economic aspects of implementation when creating art design;
- work out the constructional component of the technical documentation and work with the technical documentation;
- create an own design of typical and atypical furniture components, assemblies, civic and public interiors;
- create design of simple, complex and highly sophisticated furniture pieces and assemblies, interior units or parts thereof;
- have a complex overview of the types of materials used, handle them economically and ecologically, assess their properties and decide on their choice in terms of their expressive possibilities and the resulting impression of the realized product;
- manage traditional and new techniques and technological procedures, choose and defend the most appropriate procedure of the implementation of visual design, continuously evaluate the quality of the results of partial working operations;
- work out model of a furniture object, interior or part thereof, according to artistic design in the given scale;
- decide on the use of corresponding machinery, equipment, tools, instruments and devices for the business operations;
- manage basic economic activities in relation to the anticipated professional life;
- present the work appropriately depending on the specific situation.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed especially as a creative or technical/organisational worker in areas focusing on interior design including accessories and their realisation.

He can be employed as designer in teams of furniture and interior design studios and ateliers in consultancy activities for interior architecture.

He can also find a position in the management of small working teams in companies producing furniture.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate VOŠUP-SUPŠ Žižkovo náměstí 1 Praha 3 130 00 CZ public school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 354, EQF 4	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 655/645/746, EQF 6	International agreements
Legal basis Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> School- / training centre-based Workplace-based Accredited prior learning 	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Total duration of the education / training leading to the certificate		4 years / 4 736 lessons
Entry requirements Completed compulsory school education Fulfilled talent requirements Additional information More information (including a description of the national qualifications system) available at: www.npicr.cz and www.eurydice.org National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic Senovážné nám. 872/25 110 00 Praha 1		
Done at Prague for the school year 2019/2020		  stamp and signature

(*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: <http://europass.cedefop.europa.eu>, <http://www.europass.cz>

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